Biology Six Weeks 2

Week 1: (Oct 3)

Day 1: Discuss Facilitated Diffusion, Active Transport: Na/K pump, Endocytosis, and Exocytosis

Assignment: Finish Cell Membrane worksheet

Download Ch. Flashcards to gflash app and study these flashcards.

Homework: Study types of cell transport.

TEKS: 4B

Day 2: Set up Egg Lab: Osmosis and Diffusion.

Watch animations of Active Transport Assignment: Ch. 4 Review Questions

Homework: Finish Review Questions and study for test.

TEKS: 4B, 1A, 2F, 2H

Day 3: Grade Review Questions. Review parts of cell membrane.

Homework: Study for Chapter 4 or 5 Test

Day 4: Take Ch. 4 or 5 Test

Egg Lab: Complete Day Two Activities

TEKS: 4B, 1A

Day 5: Egg Lab: Complete Day Three Activities

Answer all questions to lab. TEKS: 4B, 1A, 1B, 2F, 2H

Week 2 (Oct 10)

Day 1: Discuss Chromosomes; Differences between Prokaryote and Eukaryote

DNA; Organization of DNA "Cell Cycle & Division.ppt" (Slide #1-13)

Homework: Read Chapter TEKS: 5A, 4A, 5C, 9D

Day 2: Discuss Cell division in Prokaryotes (Slide #14-19)

Discuss Cell Cycle in Euklaryotes (Slide #20-27)

Assignment: Use "Mitosis app" on iTouch to learn about the stages that occur during Mitosis. Fill in question worksheet while viewing animation.

Homework: Continue reading chapter.

TEKS: 5A, 4A, 5C, 9D

Day 3: Use "Mitosis app" on iTouch to learn about the stages that occur during Mitosis. Fill in question worksheet while viewing animation.

Assignment: Hand drawing of stages of Mitosis and have students label structures. Use textbook where needed.

TEKS: 5A, 4A, 5C, 9D

Day 4: Use computers to review stages of Cell Cycle and Mitosis.
www.Cellsalive.com tutorial and Arizona Biology.edu tutorial
Students will answer questions as they view animations.
Assignment: Hand drawing of stages of Mitosis and have students label structures. Use textbook where needed.

TEKS: 5A, 4A, 5C, 9D

Day 5: Discuss what happens to the cell cycle when cells become cancerous. Grade papers done Tuesday-Thursday. TEKS: 5D, 6E,

Week 3: (Oct 17)

Day 1: Discuss Meiosis. TEKS: 6B, 6G

Day 2: Activity: "Mitosis and Meiosis" on the table. (First do activity where 2n=2, then do activity where 2n=6)

TEKS: 6B, 6G

Day 3: Vocabulary review sheet and Chapter Review sheets over Mitosis and Meiosis.

Day 4: Grade review sheets and review material over Mitosis and Meiosis.

http://www.biology.arizona.edu/human_bio/activities/karyotyping/patient_a/
patient_a/
patient_a/

Go to above website and review karyotype and abnormalities in a karyotype.

Day 5: Test: Mitosis and Meiosis TEKS: 4A, 5A, 5C, 5D, 6E

After test begin working on Vocab and Objectives for Ch. 8 (Ch. 9 Advanced)

Week 4: (Oct 24)

Day 1: Discuss Genetics (Slide #1-15)

Practice working monohybrid crosses, identifying heterozygous, homozygous dominant, and homozygous recessive traits.

TEKS: 6A, 6F

Day 2: Practice genetic terms in small groups using flashcards.

Discuss Incomplete Dominance CoDominance, Multiple Alleles

Assignment: Review Questions Ch. 8 #1

TEKS: 6A, 6F

Day 3: Lab Activity: Investigating Inherited Traits

Student will flip coins to determine traits.

TEKS: 6A, 6F

Day 4: Practice Dihybrid Crosses

Assignment: Bikini Bottom Genetics #2

TEKS: 6A, 6F

Day 5: Graded Bikini Bottom Genetics #2

Assignment: Read and answer questions p. 177-182.

(Adv. Biology 221-230)

TEKS: 6A, 6F

Week 5: (Oct. 31)

Day 1: Discuss how to interpret a pedigree.

Use making and interpreting a pedigree worksheet.

Assignment: Review sheets over Genetics.

Day 2: Grade review sheets and Review for Test

Review nondisjunction of chromosomes. (See Genetic Review.gwb)

Day 3: Test: Ch. 8/9 Genetics

Assignment: Vocab and Objectives Ch. 10

Day 4: Notes on DNA. See "DNA Part1.ppt"

Discovering DNA's structure activity. Students color, cut out, and assemble a

model of DNA.

Answer questions after finishing model.

TEKS:

Day 5: Assignment: Color DNA diagram and answer questions.